Your name:					
Your relationship to patient: 🗌 Mother 📄 Father 🗌 Grandparent 🗌 G		:			
Today's date:					
General Information					
Patient's full legal name:					
Preferred name or nickname:					
Date of birth:					
Sex: Female Male Other identification					
Name of therapist:	For how long?	Last visit:			
Name of psychiatrist:	For how long?	Last visit:			
Name of primary care physician:		_			
Mother's name:					
Mother's best phone number:		וי:			
Mother's occupation:	Level of highest educa	ation:			
Mother's place of employment:					
Father's name:					
Father's best phone number:					
Father's occupation:	Level of highest educa	ation:			
Father's place of employment:					
Who are other parental figures we should know about? (For example a step-parent or grand-parent)					
Who has legal custody to make medical decisions?					
Primary Concerns					
Describe your primary concerns:					
When did these concerns begin?					
What do you hope will happen with this evaluation?					

NH Psychiatry and Mental Health Child and Adolescent Outpatient

More information about your child o	r adolescent and t	their symptoms	
What are their strengths?			
What do they enjoy or do for fun?			
What are their plans for the future?			
What causes them the most stress?			
Please describe their mood for the last two weeks.			
Have they recently experienced major weight loss or gain?			
What time do they go to bed most nights?			
What time do they wake up most mornings?			
Does your child or adolescent			
Sleep well most nights?	Yes	No	
Have problematic nightmares or recurring dreams?	Yes	No	
Have a good appetite?	Yes	No	
Have problems with the ability to focus?	Yes	No	
Have a decreased level of energy?	Yes	No	
Seem to constantly be angry?	Yes	No	
Seem to have lost interest in activities they used to enjoy?	Yes	No	
Seem to have an addiction to social media or gaming?	Yes	No	
Have problematic, persistent feelings of anxiety?	Yes	No	
Have panic attacks?	Yes	No	
Seem to hear voices or see things that are not there?	Yes	No	
Tell you often that they feel: Sad Isolated Hopeles	ss 🗌 Worthless	Guilty Other	
Has your child or adolescent			
Participated in cutting or other self-harm activities?	Yes	No	
Had a previous suicide attempt?	Yes	No	
Talked about thoughts or plans to commit suicide or harm themsel	lves? 🗌 Yes	No	
Talked about thoughts or plans to harm others?	Yes	No	
Your child's or adolescen	t's psychiatric hist	ory	
Please list any previous psychiatric diagnoses:			
Has there been a previous psychiatric hospital or psychiatric emerg	gency room admiss	sion? 🗌 Yes 🗌 No	
Has there ever been an eating disorder?		Yes No	
Has violence ever been used to cause harm to someone else?		Yes No	
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Are there immediate blood relatives with a psychiatric diagnosis?	Yes	No
If yes, please give details:		
Are there immediate blood relatives who have attempted or completed suicide?	Yes	No
If yes, please give details:		
Are there immediate blood relatives with a substance use disorder?	Yes	No
If yes, please give details:		
Are there immediate blood relatives with a learning disorder?	Yes	No
If yes, please give details:		

#### Psychiatric medications tried and are no longer taken:

Medication name	Month/Year started	Month/Year stopped	How well it worked	Side effects	Why it was stopped

	Your child's or adolescent's medical history				
Check if they have had any of the following:					
Asthma	Dizziness	Racing heart beats			
Balance problems	Fainting	Rheumatic fever			
Belly pain	Head injury	Seizures			
Chest pain	Headaches	Serious accident			
Colic	Heart condition	Serious illness			
	Heart murmur	Skipped heart beats			
Constipation	Heart surgery	Strep throat			
Diabetes	Hypertension	Thyroid problems			
Diarrhea	Nausea	Vomiting			
Digestive problems	Poor appetite	Walking problems			
Other:					



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Are they allergic to any medications? If so, which medications?

Yes No

Please list current over-the-counter medications, alternative treatments, or supplements taken: Are there immediate blood relatives with heart disease? If so, please explain. Yes No

#### Please list all prescriptions currently taken along with dosage, prescribed schedule for taking and actual schedule:

Medication name	Medication dosage	Prescribed schedule for taking this medication	If not following the prescribed schedule, what is the actual schedule

Your child's c	or adolescent's psychosocial his	tory
Current school:	0	Grade level:
List any grade levels repeated:		
What are their usual report-card grades?		
Please describe any problem with school attendance:		
Please list any specific subjects that are a problem:		
Are any of the following contributing to poor grades?	Assignment completion	Learning disability
	Attention	Behavior
Have they been expelled or suspended from school?	Yes No	
If yes, please explain why:		
Is there previous psychological and/or educational te	sting? (If yes, please provide co	pies) 🗌 Yes 🗌 No
Do they have an individualized learning program or a	504 plan? 🗌 Yes 🗌 No	
Please describe any special education, tutoring or ser	vices received:	
If adopted, please answer the following questions:		
Where was the child adopted and at what age?		
What has the child been told?		
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Please list all people living in the primary residence:		
Name	Age	Relationship to child or adolescent

#### If there is a second home, please list all people living in the secondary residence:

Name	Age	Relationship to child or adolescent

Are there other siblings who live outsid	e the primary and secondary re	sidence? 🗌 Yes 🗌 No
Do they share a room? Yes	No If yes, with whom?	
In social relationships, do they prefer pe	eople who are: 🗌 Same age	🗌 Older 🔄 Younger 🔄 Adults
Do they prefer relationships with:	Boys Girls	
Please describe their behaviors with oth	ner children:	
Have they ever lived apart from the fam	nily? 🗌 Yes 🗌 No	If so, how long?
Natural parents are (check all that apply	y): 🗌 Married 🗌 Separat	ed Divorced Deceased
If divorced, when?		
How many times have they had to move	e?	
What method(s) of discipline are used w	when they disobey?	
Who handles the discipline in the home	?	
Do they have access to guns in the hom	e or elsewhere? 🛛 Yes	No
If yes, are the guns locked?	Yes No	
Do they have a significant other?	Yes No	
Are they sexually active?	Yes No	
What is their sexual orientation?		
Do they have a religious belief?	Yes No Are they a	active in religious activities? 🗌 Yes 🗌 No
How many close friends do they have?		
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Have they ever been arrested or	had trouble with t	he police?	Yes N	lo			
Have they ever had to appear in (	court? Yes	🗌 No					
Is there a current attorney or pro	bation officer?	Yes	No				
Have they used or are they current		he following	? Check any that	; apply:			
	· · · _	-	drugs not presci		m 🗌 Othe	er illegal drι	ıg
Have they been physically abused	·	No	0			0	0
Have they suffered from neglect?							
Have they been bullied or particip			Yes 🗌 No				
Have they been sexually abused?							
Have they been emotionally abuse	=						
Have they witnessed domestic vie							
Have they experienced or witness			ev were in signi	ficant dange	er? 🗌 Yes	∏ No	
Have they witnessed someone ki			· ·				
Are there concerns that they are				s 🗌 No	)		
	Your child's or ad	olescent's b	irth and develop	omental his	tory		
Please list any prescription drugs	the mother took	during pregn	ancy:				
During pregnancy, did the mothe	_	_					
Alcohol Tobacco	Marijuana 🗌 C	Cocaine	Heroin	Other illega	al drug (pleas	e list):	
Just before or after birth, did the	mother experience	e severe and	kiety or depressi	on? 🗌 Y	'es 🗌 No		
How many weeks did the mother	carry the baby?	What was th	e birth weight?				
Were there any complications du	ring the pregnand	y, delivery, d	or newborn perio	od? 🗌 Y	'es 🗌 No		
Were they breast fed or bottle fe	d? 🗌 Brea	st 🗌 Bo	ottle				
As an infant or toddler, were the	re concerns about	their mood	or energy level?	Yes	No		
If yes, in what way?							
When did the following develop	nental milestones	begin?					
Walking, running, climbing skills		🗌 Early	🗌 On time	🗌 Late	If late, whe	en?	
Writing, coloring, manipulating o	bjects with fingers	Early	🗌 On time	Late	If late, whe	-	
Speech, communication, and lang		Early	On time	Late	If late, whe	-	
Social skills		Early	 On time	 Late	If late, whe		
Bladder and bowel control (potty	trained)	Early	On time	Late	If late, whe		
Do they have problems with wett	-						
Have they ever had speech, physi			Yes [	] No			
have they ever had speech, phys	-	_	forward to serv	-			
	,			0 /			
Patient's Signature	Date	Time	Witness Sig	Inature		Date	Time
Signature of Authorized Person	Date	Time	Relationshi	o to Patien	t		
-							
If limited English proficient or hea	aring impaired, offo	er interpreter	at no additional	cost:		_	
Interpreter Accepted	(Nam	e/Number of F	Person/Services Ch	osen/Lised)		Inter	oreter Refused
	(Nain			losen/osed)			
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	ent Outpatie						
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